

**DEPARTMENT OF EDUCATION**  
**PROFESSIONAL STANDARDS BOARD**

Statutory Authority: 14 Delaware Code, Section 122(d) (14 **Del.C.** §122(d))  
14 **DE Admin. Code** 1556

**PROPOSED**

**Educational Impact Analysis Pursuant To 14 Del.C. Section 122(D)**

**1556 School To Work Transition Teacher**

**A. Type of Regulatory Action Requested**

Amendment to Existing Regulation

**B. Synopsis of Subject Matter of Regulation**

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, seeks the consent of the State Board of Education to amend regulation 14 **DE Admin. Code** 1556 School to Work Transition Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 **Del.C.** §1220(a). It is necessary to amend this regulation to allow for the Jobs for Delaware Graduate Office to provide necessary professional development to teacher candidates when necessary. This regulation sets forth the requirements for a School to Work Transition Teacher

Persons wishing to present their views regarding this matter may do so in writing by the close of business on Monday May 2, 2011 to Mr. Charlie Michels, Executive Director, Delaware Professional Standards Board, The Townsend Building, 401 Federal Street, Dover, Delaware 19901. Copies of this regulation are available from the above address or may be viewed at the Professional Standards Board Business Office.

**C. Impact Criteria**

1. Will the amended regulation help improve student achievement as measured against state achievement standards? The amended regulation addresses student achievement by establishing standards for the issuance of a standard certificate to educators who have acquired the prescribed knowledge, skill and/or education to practice in a particular area, to teach a particular subject or to instruct a particular category of students to help ensure that students are instructed by educators who are highly qualified.

2. Will the amended regulation help ensure that all students receive an equitable education? The amended regulation helps to ensure that all teachers employed to teach students meet high standards and have acquired the prescribed knowledge, skill and/or education to practice in a particular area, to teach a particular subject or to instruct a particular category of students.

3. Will the amended regulation help to ensure that all students' health and safety are adequately protected? The amended regulation addresses educator certification, not students' health and safety.

4. Will the amended regulation help to ensure that all students' legal rights are respected? The amended regulation addresses educator certification, not students' legal rights.

5. Will the amended regulation preserve the necessary authority and flexibility of decision-makers at the local board and school level? The amended regulation will preserve the necessary authority and flexibility of decision makers at the local board and school level.

6. Will the amended regulation place unnecessary reporting or administrative requirements or mandates upon decision makers at the local board and school levels? The amended regulation will not place unnecessary reporting or administrative requirements or mandates upon decision makers at the local board and school levels.

7. Will decision making authority and accountability for addressing the subject to be regulated be placed in the same entity? The decision-making authority and accountability for addressing the subject to be regulated rests with the Professional Standards Board, in collaboration with the Department of Education, and with the consent of the State Board of Education.

8. Will the amended regulation be consistent with and not an impediment to the implementation of other state educational policies, in particular to state educational policies addressing achievement in the core academic subjects of mathematics, science, language arts and social studies? The amended regulation will be consistent with, and not an impediment to, the implementation of other state educational policies, in particular to state educational policies addressing achievement in the core academic subjects of mathematics, science, language arts and social studies.

9. Is there a less burdensome method for addressing the purpose of the amended regulation? 14 **Del.C.** requires that we promulgate this regulation.

10. What is the cost to the state and to the local school boards of compliance with the adopted regulation? There is no additional cost to local school boards for compliance with the regulation.

## 1556 School To Work Transition Teacher

### 1.0 Content

- 1.1 This regulation shall apply to the ~~requirements for issuance of~~ a Standard Certificate, pursuant to 14 **Del.C.** §1220(a), for School to Work Transition Teacher. ~~School to Work Transition Teachers, provide work transition training, counseling and assistance to students in~~ This certification is required for grades 9 to 12 and is valid in a Middle Level school, grades 6 - 8.
- 1.2 Except as otherwise provided, the requirements set forth in 14 **DE Admin. Code** 1505 Standard Certificate, including any subsequent amendment or revision thereto, are incorporated herein by reference.

### 2.0 Definitions

~~The following words and terms, when used in this regulation, shall have the following meaning unless the context clearly indicates otherwise:~~

- 2.1 The definitions set forth in 14 **DE Admin. Code** 1505 Standard Certificate, including any subsequent amendment or revision thereto, are incorporated herein by reference.
- 2.2 The following words and terms, when used in this regulation, shall have the following meaning unless the context clearly indicates otherwise:
- "Department"** means the Delaware Department of Education.
- "License"** means a credential which authorizes the holder to engage in the practice for which the license is issued.
- "Standard Certificate"** means a credential issued to certify that an educator has the prescribed knowledge, skill, or education to practice in a particular area, teach a particular subject, or teach a category of students.
- "School to Work Transition"** means the provision of work transition training, counseling and assistance to, and support in meeting graduation requirements for public high school students.

### 3.0 Standard Certificate

- 3.1 In accordance with 14 **Del.C.** §1220(a), the Department shall issue a Standard Certificate as a School to Work Transition Teacher to an applicant who ~~holds a valid Delaware Initial, Continuing, or Advanced License; or Standard or Professional Status Certificate issued by the Department prior to August 31, 2003, and who meets the following requirements~~ who has met the following:
- 3.1.1 Holds a valid Delaware Initial, Continuing, or Advanced License; or a Standard or Professional Status Certificate issued by the Department prior to August 31, 2003; and.
- 3.1.2 Has met the requirements as set forth in 14 **DE Admin. Code** 1505 Standard Certificate, including any subsequent amendment or revision thereto.

### 4.0 Additional Requirements

Additional requirements

- 4.1 An educator must also have met the following additional education requirements:
- 3.1 Educational Requirements.
- 3.1.1 Bachelor's degree from a regionally accredited college or university; and
- 34.1.21 Has completed ~~E~~eighteen (18) semester hours of or the equivalent in course work in ~~education or~~ professional development, to include three semester hours in each of the following areas:
- 34.1.2.1 Educational Psychology, Human Growth and Development and Adolescent Psychology;
- 34.1.2.2 Tools and Techniques in Counseling;
- 34.1.2.3 Methods of Teaching School to Work Transition Students;
- 34.1.2.4 Job Development Training;
- 34.1.2.5 Career Guidance and Information; and
- 34.1.2.6 Occupational and Educational Information.
- 4.1.2 Professional development programs developed by the Jobs for Delaware Graduates (JDG) Office and approved by the Department may be substituted.
- 34.2 An educator must also have met the following ~~E~~xperience ~~R~~requirements.:

34.2.1 Has completed Aa minimum of two years of ~~continuous~~, full time work experience in trade, business, education, social services or industry; ~~or experience comparable to school to work transition, as approved by the Department.~~

**9 DE Reg. 136 (7/1/05)**

**14 DE Reg. 978 (04/01/11) (Prop.)**

**Renumbered effective 6/1/07 - see Conversion Table**