

**DEPARTMENT OF EDUCATION
PROFESSIONAL STANDARDS BOARD**

Statutory Authority: 14 Delaware Code, Sections 1203 & 1205(b) (14 **Del.C.** §§1203 & 1205(b))
14 **DE Admin. Code** 1517

PROPOSED

PUBLIC NOTICE

Educational Impact Analysis Pursuant to 14 Del.C. Section 122(d)

1517 Paraeducator Permit

A. TYPE OF REGULATORY ACTION REQUESTED

Amendment to Existing Regulation

B. SYNOPSIS OF SUBJECT MATTER OF REGULATION

The Professional Standards Board ("Board"), acting in consultation and cooperation with the Delaware Department of Education ("Department"), developed amendments to 14 **DE Admin. Code** 1517 Paraeducator Permit. The regulation applies to the issuance of a paraeducator permit pursuant to 14 **Del.C.** §1205(b). The proposed changes include striking the terms "Associate's or Higher Degree" and "Completed at Least 2 Years of Study at an Institution of Higher Education" from Section 2.0 as those terms do not appear elsewhere in the regulation; adding definitions for several new terms to Section 2.0; clarifying the requirements for the issuance of Title I, Instructional, and Service Paraeducator Permits in Sections 3.0, 4.0, and 5.0; and adding a chart with options for renewing a paraeducator permit in subsection 8.2.

Persons wishing to present their views regarding this matter may do so in writing by the close of business on or before September 4, 2018 to Mr. Chris Kenton, Executive Director, Delaware Professional Standards Board, The Townsend Building, 401 Federal Street, Suite 2, Dover, Delaware 19901. A copy of this regulation may be viewed online at the Registrar of Regulation's website, http://regulations.delaware.gov/services/current_issue.shtml or obtained at the Professional Standards Board's Office, located at the address above.

C. IMPACT CRITERIA

1. Will the amended regulation help improve student achievement as measured against state achievement standards? The amended regulation will help to improve student achievement as measured against state achievement standards.

2. Will the amended regulation help ensure that all students receive an equitable education? The amended regulation will help ensure that all students receive an equitable education.

3. Will the amended regulation help to ensure all student's health and safety are adequately protected? The amended regulation addresses permits for paraeducators, not students' health and safety.

4. Will the amended regulation help to ensure that all students' legal rights are respected? The amended regulation addresses permits for paraeducators, not students' legal rights.

5. Will the amended regulation preserve the necessary authority and flexibility of decision-makers at the local board and school level? The amended regulation does not change authority and flexibility of decision makers at the local board and school level.

6. Will the amended regulation place unnecessary reporting or administrative requirements or mandates upon decision makers at the local board and school levels? The amended regulation does not place unnecessary reporting or administrative requirements or mandates upon decision makers at the local board and school levels.

7. Will decision making authority and accountability for addressing the subject to be regulated be placed in the same entity? The Department implements the rules and regulations promulgated and adopted pursuant to 14 **Del.C.** Ch. 12 relating to licensure and certification of educators and paraprofessional qualifications and training.

8. Will the amended regulation be consistent with and not an impediment to the implementation of other state educational policies, in particular to state educational policies addressing achievement in the core academic subjects of mathematics, science, language arts, and social studies? The amended regulation is consistent with, and not an impediment to, the implementation of other state educational policies, and in particular to state educational policies addressing achievement in the core academic subjects of mathematics, science, language arts, and social studies.

9. Is there a less burdensome method for addressing the purpose of the amended regulation? There is not a less burdensome method for addressing the purpose of this amended regulation.

10. What is the cost to the state and to the local school boards of compliance with the adopted regulation? There is no expected cost to the state and to the local school boards of complying with this amended regulation.

1517 Paraeducator Permit

1.0 Content

This regulation shall apply to the issuance of a Paraeducator Permit, pursuant to 14 **Del.C.** §1205(a)(b). This Permit is required of Title I Paraeducators, Instructional Paraeducators, and Service Paraeducators who are employed, either full time or part time in support positions in public schools. This Permit is required of all Paraeducators, regardless of employment date.

14 DE Reg. 560 (12/01/10)

2.0 Definitions

The following words and terms, when used in this regulation, shall have the following meaning unless the context clearly indicates otherwise:

"Action Research" means a process by which educational issues and problems are identified and researched at either the school or the classroom level. By integrating current research into these settings and engaging the relevant educators in research activities, the findings can be applied immediately to solve the targeted problems more quickly.

"Activity Documentation Form" means the official form approved by the Department that includes specific details about the activity to be used for Permit renewal and the signature of an instructional leader within a school, district or charter school the applicant is responsible to.

"A Product Shall Be Made Available for Verification" means that the culminating, tangible result of the Professional Development activity is accessible by the individual signing the certificate of participation or the Activity Documentation Form. Examples of a product include, but are not limited to, standards-based assessments or curriculum, copies of a presentation or other substantial work as a result of Action Research.

"Associate's or Higher Degree" means that the degree is conferred by a regionally accredited institution of higher education or by a distance education institution that is regionally accredited, or any other accrediting agency the Delaware Secretary of Education deems within his or her discretion, to be reliable or equivalent to a regional accrediting agency.

"Associate's Degree" means an academic degree awarded for the successful completion of a program of studies that usually requires at least 2 years or the equivalent thereof of full-time college-level study.

"Completed at Least 2 Years of Study at an Institution of Higher Education" means the satisfactory completion of a minimum of sixty (60) semester hours of instruction at a regionally accredited institution of higher education or by a distance education institution that is regionally accredited, or any other accrediting agency the Delaware Secretary of Education deems within his or her discretion, to be reliable or equivalent to a regional accrediting agency, in general or educational studies, including reading, writing, and mathematics content and pedagogy, unless the institution of higher education defines two (2) years of full time study as the successful completion of a minimum of forty-eight (48) semester hours, and provides documentation of such definition.

"Clock Hour" means actual time spent in Professional Development, not credit hours.

"Department" means the Delaware Department of Education.

"Educational Project" means an individual professional growth project of 15 or more Clock Hours, including a research project not related to a course for which credit is claimed, completed to enhance the individual's professional practice, with the development of a final product or report.

"Immorality" means conduct which is inconsistent with the rules and principles of morality expected of an educator and may reasonably be found to impair an educator's effectiveness by reason of his or her unfitness or otherwise.

"Instructional Paraeducator" means a public school employee who provides one-on-one or small group instruction; assists with classroom management or individual student behavior; provides assistance in a computer laboratory; provides support in a library or media center; assists in training and support with functional skill activities, such as personal care or assistive technology; or provides instructional services to students under the direct supervision of a teacher. Instructional Paraeducators are those working with regular education students and students with disabilities in schools other than Title I schoolwide schools or with students not receiving Title I services in Title I targeted assistance schools.

"Paraeducator", as used herein, means a paraprofessional, as it is used in 14 **Del.C.** §1205(b). Paraeducators are not "educators" within the meaning of 14 **Del.C.** §1202(4)(5).

"Permit" means a document issued by the Department that verifies an individual's qualifications and training to serve as a Title I, Instructional, or Service Paraeducator.

"Planned Professional Development Program" means a structured program within a building, district or charter school that has been specifically identified through a success plan. Such programs shall be designed to enhance knowledge and skills that promote continuous professional growth and improve student performance.

"Presentation" means preparation and presentation as a workshop or conference presenter or course instructor on a topic related to the individual's professional responsibilities.

"Professional Committee, Conference, Workshop, Institute, or Academy" means a program offered either within, or outside, the state that contributes to the participant's professional knowledge or skills in effectively conducting his/her work in education.

"Professional Development" means a combination of focused, in-depth learning, practice, feedback, reflection, and expert support experiences designed to change participants' attitudes, insights, and perspectives and ultimately results in improved professional practice. Effective professional development programs include ample opportunities for knowledge acquisition, skill mastery, descriptive feedback, and refinement of practice in the work setting as per 14 **DE Admin. Code** 1598 Delaware Professional Development Standards.

"Secretary" means the Secretary of the Delaware Department of Education.

"Service Paraeducator" means a public school employee who provides support services other than instructional assistance to students, but does not include bus aides (~~See 14 DE Admin. Code 1105~~).

"Standards Board" means the Professional Standards Board of the State of Delaware ~~as established in response pursuant~~ to 14 **Del.C.** §4205 1201.

"State Board" means the State Board of Education ~~of the State of Delaware established in response pursuant~~ to 14 **Del.C.** §104.

"Title I Paraeducator" means a public school employee who provides one on one or small group instruction; assists with classroom management; provides assistance in a computer laboratory; provides support in a library or media center; or provides instructional services to students under the direct supervision of a teacher. Additionally, Title I Paraeducators are all Instructional Paraeducators who work with regular students and children with disabilities in Title I schoolwide schools and all Title I Paraeducators who work with children receiving Title I services in Title I targeted assistance schools, except those whose duties are limited to acting as a translator or as a home school liaison.

9 DE Reg. 139 (07/01/05)

3.0 Issuance of Title I Paraeducators and Instructional Paraeducators Permits

3.1 A Title I Paraeducator must hold a Title I Paraeducator Permit. ~~An Instructional Paraeducator must hold an Instructional Paraeducator Permit.~~

3.1.1 In accordance with 14 **Del.C.** §1205~~(a)~~(b), the Department shall issue a Title I Paraeducator Permit to an otherwise qualified applicant who has met one of the following requirements:

3.1.1.1 The applicant holds a high school diploma or its recognized equivalent and achieved a passing score of 459 or higher on the ParaPro Assessment; or

~~3.1.1.13~~ 3.1.1.2 Completion of at least two (2) years of study in general or educational studies at an institution of higher education The applicant completed at least two (2) years of instruction in general or educational studies, including reading, writing, and mathematics content and pedagogy, at a regionally accredited institution of higher education or an institution of higher education that is accredited by an accrediting agency that the Secretary, in his or her discretion, deems to be equivalent to a regional accrediting agency. For the purpose of this subsection, two (2) years of instruction means a minimum of sixty (60) semester hours unless the applicant provides documentation that the institution of higher education defines two (2) years of full-time study as the successful completion of a minimum of forty-eight (48) semester hours. In addition, applicants shall have earned a "C" or better in each course they seek to have counted toward the minimum semester hours required. Developmental level or remedial courses shall not be included in the calculation of semester hours; or

~~3.1.1.23~~ 3.1.1.3 Receipt of The applicant holds an associate's or higher degree; or Associate's Degree or higher conferred by a regionally accredited institution of higher education or an institution of higher education that is accredited by an accrediting agency that the Secretary, in his or her discretion, deems to be equivalent to a regional accrediting agency.

~~3.1.1.3~~ Completion of a high school diploma or its recognized equivalent, and a passing score on a rigorous assessment of knowledge of, and the ability to assist in, the instruction in reading, writing, and mathematics.

3.1.1.3.4 Assessments which are accepted as providing evidence of knowledge and ability to assist in the instruction in reading, writing, and mathematics include:

3.1.1.3.1.1 Para Pro assessment with a qualifying score of 459 or higher.

3.1.1.3.1.2 Such alternative as may be established by the Standards Board, with the approval of the State Board; and

3.1.1.4 Submission of sufficient verifiable evidence of qualifications to the Department which meets all the requirements.

3.1.2 In accordance with 14 ~~Del.C.~~ §1205(a), the Department shall issue an Instructional Paraeducator Permit to an otherwise qualified applicant who has met the following:

3.1.2.1 Completion of at least two (2) years of study in general or educational studies at an institution of higher education; or

3.1.2.2 Receipt of an associate's or higher degree; or

3.1.2.3 Completion of a high school diploma or its recognized equivalent, and a passing score on a rigorous assessment of knowledge of, and the ability to assist in, the instruction in reading, writing, and mathematics.

3.1.2.3.1 Assessments which are accepted as providing evidence of knowledge and ability to assist in the instruction in reading, writing, and mathematics include:

3.1.2.3.1.1 Para Pro assessment with a qualifying score of 459 or higher.

3.1.2.3.1.2 Such alternative as may be established by the Standards Board, with the approval of the State Board; and

3.1.2.4 Submission of sufficient verifiable evidence of qualifications to the Department which meets all the requirements.

3.1.2 An applicant who holds a current Permit or the equivalent from another jurisdiction shall meet the requirements herein for the Department to issue him or her a Title I Paraeducator Permit.

3.1.3 An applicant who previously held a Delaware Title I Paraeducator Permit shall be treated as a new applicant and shall meet all requirements of this regulation.

3.2 Application Requirements and Procedures.

3.2.1 The An applicant must for a Title I Paraeducator Permit shall submit a Department approved application, his or her official transcript, and, if applicable, his or her official score on the ParaPro Assessment to the Department. The applicant must include official transcripts and when required official scores on an approved assessment of knowledge of, and the ability to assist in, the instruction in reading, writing, and mathematics. The applicant shall certify that answers on the application are true and accurate.

3.2.1.1 Official transcripts shall be forwarded directly from the issuing institution or by the applicant in an unopened, unaltered envelope. Official electronic transcripts forwarded directly to the Department from the issuing institution shall be accepted by the Department. Copies of diplomas and degrees shall not be accepted by the Department.

3.2.1.2 Test ParaPro Assessment scores shall be official and sent directly from Educational Testing Service (ETS) or other test vendor. Unopened, unaltered envelopes containing test scores sent to an individual the applicant may be accepted as official. The Department shall determine whether the scores, as presented, are acceptable.

9 DE Reg. 232 (08/01/05)

14 DE Reg. 560 (12/01/10)

17 DE Reg. 919 (03/01/14)

4.0 Issuance of Instructional Paraeducator Permits

4.1 An Instructional Paraeducator must hold an Instructional Paraeducator Permit.

4.1.1 In accordance with 14 Del.C. §1205(b), the Department shall issue an Instructional Paraeducator Permit to an otherwise qualified applicant who has met one of the following requirements:

4.1.1.1 The applicant holds a high school diploma or its recognized equivalent and achieved a passing score of 459 or higher on the ParaPro Assessment; or

4.1.1.2 The applicant completed at least two (2) years of instruction in general or educational studies, including reading, writing, and mathematics content and pedagogy, at a regionally accredited institution of higher education or an institution of higher education that is accredited by an accrediting agency that the Secretary, in his or her discretion, deems to be equivalent to a regional accrediting agency. For the purpose of this subsection, two (2) years of instruction means a minimum of sixty (60) semester hours unless the applicant provides documentation that the

institution of higher education defines two (2) years of full-time study as the successful completion of a minimum of forty-eight (48) semester hours. In addition, applicants shall have earned a "C" or better in each course they seek to have counted toward the minimum semester hours required. Developmental level or remedial courses shall not be included in the calculation of semester hours; or

4.1.1.3 The applicant holds an Associate's Degree or higher conferred by a regionally accredited institution of higher education or an institution of higher education that is accredited by an accrediting agency that the Secretary, in his or her discretion, deems to be equivalent to a regional accrediting agency.

4.1.2 An applicant who holds a Permit or the equivalent from another jurisdiction shall meet the requirements herein for the Department to issue him or her an Instructional Paraeducator Permit.

4.1.3 An applicant who previously held a Delaware Instructional Paraeducator Permit shall be treated as a new applicant and shall meet all requirements of this regulation.

4.2 Application Requirements and Procedures

4.2.1 An applicant for an Instructional Paraeducator Permit shall submit a Department approved application, his or her official transcript, and, if applicable, his or her official score on the ParaPro Assessment to the Department. The applicant shall certify that answers on the application are true and accurate.

4.2.1.1 Official transcripts shall be forwarded directly from the issuing institution or by the applicant in an unopened, unaltered envelope. Official electronic transcripts forwarded directly to the Department from the issuing institution shall be accepted by the Department. Copies of diplomas and degrees shall not be accepted by the Department.

4.2.1.2 ParaPro Assessment scores shall be official and sent directly from Educational Testing Service (ETS). Unopened, unaltered envelopes containing test scores sent to the applicant may be accepted as official. The Department shall determine whether the scores, as presented, are acceptable.

4.05.0 Issuance of Service Paraeducators Permits

~~4.15.1 All Service Paraeducators Must Hold the Appropriate Permit in accordance with 14 Del.C. §1205(a) A Service Paraeducator must hold a Service Paraeducator Permit.~~

~~5.1.1 In accordance with 14 Del.C. §1205(b), the Department shall issue a Service Paraeducator Permit to an otherwise qualified applicant who holds a high school diploma or its recognized equivalent.~~

~~4.2 The Department shall issue a Service Paraeducator Permit to an otherwise qualified applicant who has submitted a Department approved application form and who provides evidence of a high school diploma or its recognized equivalent.~~

~~5.1.2 An applicant who holds a Permit or the equivalent from another jurisdiction shall meet the requirements herein for the Department to issue him or her a Service Paraeducator Permit.~~

~~5.1.3 An applicant who previously held a Delaware Service Paraeducator Permit shall be treated as a new applicant and shall meet all requirements of this regulation.~~

5.2 Application Requirements and Procedures

5.2.1 An applicant for a Service Paraeducator Permit shall submit a Department approved application and his or her official transcript to the Department. The applicant shall certify that answers on the application are true and accurate.

5.2.1.1 Official transcripts shall be forwarded directly from the issuing institution or by the applicant in an unopened, unaltered envelope. Official electronic transcripts forwarded directly to the Department from the issuing institution shall be accepted by the Department. Copies of diplomas and degrees shall not be accepted by the Department.

9 DE Reg. 232 (08/01/05)

14 DE Reg. 560 (12/01/10)

17 DE Reg. 919 (03/01/14)

5.06.0 Validity

~~5.4 Unless stated otherwise herein, a Title I, Instructional, or Service Paraeducator Permit shall be valid for five (5) years from the Date of Issuance.~~

~~5.2 The Department shall renew a Paraeducator Permit, valid for an additional five (5) years, to a Paraeducator who provides evidence of successful completion of a minimum of fifteen (15) clock hours of approved professional development.~~

- 5.3 The paraeducator is required to complete fifteen (15) clock hours of approved professional development during the term of validity of the Paraeducator Permit.

14 DE Reg. 560 (12/01/10)

17 DE Reg. 919 (03/01/14)

7.0 Renewal

- 7.1 The Department may renew a Paraeducator Permit, valid for an additional five (5) years, to a Paraeducator who provides evidence of successful completion of a minimum of fifteen (15) clock hours of Department-approved professional development.
- 7.2 Paraeducators are required to complete fifteen (15) clock hours of Department-approved professional development during the term of validity of the Paraeducator Permit.
- 7.3 Satisfactory evidence of such completion shall be submitted to the Department with the renewal application.

6.08.0 Options for Renewal

- 6.18.1 ~~Options for Renewal: are listed in Sections 6.2 and 6.3. These~~ The professional development activities listed in subsection 8.2 of this regulation are approved options for the renewal of a Paraeducator Permit. Unless otherwise stated, there is no limit to the number of hours that may be taken in any of the options ~~listed below:~~.
- 6.2 ~~Options listed in Section 6.2 shall be valid for paraeducators holding a Permit whose expiration date does not exceed December 10, 2015.~~
- 6.2.1 ~~College credit completed at a regionally accredited college or university with a grade of "C" or better or a "P" in a pass or fail course (One [1] semester hour equals fifteen (15) clock hours).~~
- 6.2.2 ~~Planned school professional development day (maximum six (6) clock hours per day).~~
- 6.2.3 ~~Professional conference, workshop, institute, or academy that contributes to the participant's knowledge, competence, performance, or effectiveness as a paraeducator (verified clock hours actively involved in workshop or conference sessions).~~
- 6.2.4 ~~Participation on a school, district, or state sponsored committee which has as its focus curriculum, instruction, or school or district improvement (verified clock hours of service or experience).~~
- 6.3 ~~Educators holding a Paraeducator Permit whose expiration date does not exceed December 10, 2015 may also use the Paraeducator Permit renewal options listed in Section 6.3.~~
- 6.3.1 ~~College courses taken at a regionally accredited College or University. College or University Credit shall be taken for credit and the educator shall attain a grade of "C" or better in the course, or a "P" in Pass / Fail course. [One (1) semester hour equals fifteen (15) clock hours.]~~
- 6.3.2 ~~Professional development programs targeting curriculum, instruction, assessment, school climate, or other identified need.~~
- 6.3.3 ~~A Committee, Professional Learning Community (PLC), Conference, Workshop, Institute or Academy that contribute to the participant's knowledge and skills, competence, performance or effectiveness in education that are directly connected to the school, district or charter school's Success Plan or State initiative. This option includes workshops offered by districts or other employing authorities either as part of a professional development day or during after school hours.~~
- 6.4 ~~Options listed in Section 6.2 for the renewal of a Paraeducator Permit shall expire on December 10, 2015.~~
- 6.5 ~~Educators either receiving their original Paraeducator Permit after December 11, 2010 or upon renewing their Paraeducator Permit on or after December 11, 2010 shall use the options listed in Section 6.3.~~
- 8.2 Options for Renewal

<u>OPTION</u>	<u>HOUR VALUE</u>	<u>CRITERIA</u>	<u>VERIFICATION</u>
<u>Action Research or other Educational Project</u>	<u>Verified Clock Hours completing Action Research or other Educational Project. Maximum of 30 Clock Hours.</u>	<u>The verified Clock Hours shall be accrued during the Action Research or other Educational Project. The documented goal for the participant(s) shall be a product and a new set of educator Knowledge and Skills. These shall complement the school, district, or charter school's success plan or State's initiative and shall be focused on student learning. A Product Shall Be Made Available for Verification. If an educator does not complete NBPTS or Similar National Certification, the educator may use the verified Clock Hours as an other Educational Project.</u>	<u>A certificate of participation, PDMS transcript (for PDMS that did not flow to DEEDS), professional development transcripts from in state and out-of-state computer school district programs, or the completed Activity Documentation Form as well as the final product which documents the goals and results of the Action Research or other Educational Project shall be presented to the Department.</u>
<u>Certification required to retain a State professional license</u>	<u>Verified Clock Hours involved in recertification activities.</u>	<u>The certification to maintain a State professional license as required in the applicable regulation.</u>	<u>A certificate of attendance and the original certificate of completion for Continuing Education Units (CEUs) shall be presented to the Department.</u>
<u>College Course</u>	<u>Clock Hours may be accrued where 1 semester hour equals 15 hours and 1 quarter semester hour or Continuing Education Unit (CEU) equals 10 hours.</u>	<u>The course shall be completed within a matriculated Masters program, Doctoral program or a graduate level course of study at or through a regionally accredited college or university or other Department-approved provider. The course may also be an undergraduate course as seen by the educator as necessary to acquire new Knowledge and Skills related to the educator's position. The course shall be taken at a regionally accredited college or university for credit. The educator shall attain a grade of "C" or better (or a "P" in Pass / Fail course).</u>	<u>Official transcripts or an original certificate of completion for Continuing Education Units (CEUs) shall be presented to the Department.</u>
<u>Curriculum and/or Assessment Development</u>	<u>Verified Clock Hours of service. Minimum of 3 Clock Hours. Maximum of 15 Clock Hours over the course of 5 years.</u>	<u>The documented goal is a curricular component and/or an encompassing assessment. A Product Shall Be Made Available for Verification.</u>	<u>A certificate of participation, PDMS transcript (for PDMS that did not flow to DEEDS), professional development transcripts from in state and out-of-state computer school district programs, or the completed Activity Documentation Form as well as the final product shall be presented to the Department.</u>

<u>Planned Professional Development Program</u>	<u>Verified Clock Hours of service or experience.</u>	<u>The Planned Professional Development Program shall focus on the school, district or charter school's success plan which may be targeting curriculum, instruction, assessment, school climate, or other identified need or shall be related to the educator's work with students or staff.</u>	<u>A certificate of participation, PDMS transcript (for PDMS that did not flow to DEEDS), professional development transcripts from in state and out-of-state computer school district programs, or the completed Activity Documentation Form shall be presented to the Department.</u>
<u>Presentation</u>	<u>Verified Clock Hours of presentation and preparation. The ratio of preparation to presentation is 3:1. Each presentation topic may be submitted one time. Maximum of 15 Clock Hours.</u>	<u>The Presentation shall contribute to the education profession or add to the body of knowledge in the educator's specific field. The Presentation shall be made at a local, state, regional or national conference.</u>	<u>The completed Activity Documentation Form and conference agenda listing the Presentation shall be presented to the Department.</u>
<u>Professional Committee, Conference, Workshop, Institute or Academy</u>	<u>Verified Clock Hours of service or experience.</u>	<u>The educator may include time spent in those portions of the Professional Committee, Conference, Workshop, Institute or Academy that contribute to the educator's Knowledge and Skills, competence, performance or effectiveness in education that are directly connected to the school, district or charter school's success plan or State initiative. This option includes workshops offered by districts or other employing authorities either as part of a professional development day or during after school hours. Examples of expected student or educator outcomes are anticipated.</u>	<u>The completed Activity Documentation Form and the original certificate of attendance or completion or a letter from the Professional Committee, Conference, Workshop, Institute or Academy staff shall be presented to the Department.</u>

14 DE Reg. 560 (12/01/10)

17 DE Reg. 919 (03/01/14)

7.09.0 Criminal Conviction History

7.19.1 An applicant shall disclose his or her criminal conviction history upon application for any Paraeducator Permit.

7.29.2 Failure to disclose a criminal conviction history is grounds for denial or revocation of a Paraeducator Permit as specified in 14 Del.C. §1219.

14 DE Reg. 560 (12/01/10)

8.010.0 Denial and Revocation

8.410.1 An applicant may be denied a ~~paraeducator permit~~ Paraeducator Permit upon a finding that the applicant has failed to meet the requirements set forth herein or is unfit to be issued a ~~permit~~ Permit in the State.

8.210.2 A Paraeducator Permit may be revoked upon the dismissal of the ~~permit~~ Permit holder for immorality, misconduct in office, incompetence, willful neglect of duty or disloyalty, and must be revoked upon a finding that the ~~permit~~ Permit holder made a materially false or misleading statement in his or her ~~permit~~ Permit application.

8.310.3A Paraeducator whose Permit has been denied or revoked may file a request for a hearing with the Secretary within ten (10) days of receipt of the notice of denial or revocation.

8.3.410.3.1 The Secretary's decision shall be final.

5 DE Reg. 856 (10/01/01)

7 DE Reg. 1006 (02/01/04)

8 DE Reg. 1141 (02/01/05)

9 DE Reg. 139 (07/01/05)

9 DE Reg. 232 (08/01/05)

Renumbered effective 06/01/07 - see Conversion Table

14 DE Reg. 560 (12/01/10)

17 DE Reg. 919 (03/01/14)

22 DE Reg. 113 (08/01/18) (Prop.)