

DEPARTMENT OF EDUCATION

OFFICE OF THE SECRETARY

Statutory Authority: 14 Delaware Code, Sections 122(b) and 14 Delaware Code, Chapter 16
(14 Del.C. §122(b) & 14 Del. C. Ch. 16))
14 DE Admin. Code 501

PROPOSED

Education Impact Analysis Pursuant to 14 Del.C. Section 122(d)

501 State Content Standards

A. Type of Regulatory Action Required

Amendment to Existing Regulation

B. Synopsis of Subject matter of the Regulation

The Secretary of Education seeks the consent of the State Board of Education to amend 14 **DE Admin. Code** 501 State Content Standards. The amended regulation is part of the 5 year review process and provides for the ability of the Department with the consent of State Board of Education to develop the state content standards. Section 1.13 is being amended by replacing the statement “the Guidelines for the Selection of Instructional Materials” with 14 **DE Admin Code** 502 Alignment of Local School District Curricula to the State Content Standards and 14 **DE Admin Code** 503 Instructional Program Requirements in regard to instructional materials and curricula content being kept current and consistent. In addition, “Skilled and Technical Sciences Content Standards” was added as one of the areas where there is a content standards document developed.

Persons wishing to present their views regarding this matter may do so in writing by the close of business on or before July 3, 2009 to Susan K. Haberstroh, Education Associate, Regulation Review, Department of Education, at 401 Federal Street, Suite 2, Dover, Delaware 19901. A copy of this regulation is available from the above address or may be viewed at the Department of Education business office.

C. Impact Criteria

1. Will the amended regulation help improve student achievement as measured against state achievement standards? The amended regulation is part of the 5 year review process and provides for better coordination of instructional materials and content.
2. Will the amended regulation help ensure that all students receive an equitable education? The amended regulation will help to ensure that all students receive an equitable education.
3. Will the amended regulation help to ensure that all students’ health and safety are adequately protected? The amendments to the regulation do not address health and safety issues.
4. Will the amended regulation help to ensure that all students’ legal rights are respected? The amendments to the regulation continues to ensure that all students’ legal rights are respected.
5. Will the amended regulation preserve the necessary authority and flexibility of decision making at the local board and school level? The amended regulation will preserve the necessary authority and flexibility of decision making at the local board and school level.
6. Will the amended regulation place unnecessary reporting or administrative requirements or mandates upon decision makers at the local board and school levels? The amended regulation will not place any unnecessary reporting or administrative requirements or mandates upon decision makers at the local board and school levels.

7. Will the decision making authority and accountability for addressing the subject to be regulated be placed in the same entity? The decision making authority and accountability for addressing the subject to be regulated will remain in the same entity.

8. Will the amended regulation be consistent with and not an impediment to the implementation of other state educational policies, in particular to state educational policies addressing achievement in the core academic subjects of mathematics, science, language arts and social studies? The regulation will be consistent with and not an impediment to the implementation of other state educational policies, in particular to state educational policies addressing achievement in the core academic subjects of mathematics, science, language arts and social studies.

9. Is there a less burdensome method for addressing the purpose of the regulation? There is no less burdensome method for addressing the purpose of the regulation.

10. What is the cost to the State and to the local school boards of compliance with the regulation? There is no additional cost to the state and to the local school boards of compliance with the regulation.

501 State Content Standards

1.0 Instructional Programs

1.1 Instructional programs offered in the public schools of Delaware shall be in alignment with the appropriate content standards documents. These documents are: English Language Arts Curriculum Framework, Mathematics Curriculum Framework, Science Curriculum Framework, Social Studies Curriculum Framework, Health Education Curriculum Framework and Assessment, Physical Education Content Standards, Visual and Performing Arts Content Standards, Agriscience Curriculum Framework Content Standards, Business Finance and Marketing Education Curriculum Framework Content Standards, World Language Curriculum Framework Content Standards, Technology Education Curriculum Framework Content Standards, Skilled and Technical Sciences Content Standards and the Family and Consumer Sciences Content Standards.

1.1.1 The content standards documents may from time to time hereafter be amended with the approval of the Secretary and the State Board of Education.

1.1.2 Integration of the content standards shall be provided for within and across the curricula.

1.1.3 Instructional materials and curricula content shall be kept current and consistent with ~~the Guidelines for the Selection of Instructional Materials~~ provisions of 14 **DE Admin Code 502 Alignment of Local School District Curricula to the State Content Standards** and 14 **DE Admin Code 503 Instructional Program Requirements**.

1 DE Reg. 153 (8/1/97)

1 DE Reg. 729 (12/1/97)

4 DE Reg. 343 (8/1/00)

4 DE Reg. 850 (10/1/00)

4 DE Reg. 853 (11/1/00)

5 DE Reg. 865 (10/1/01)

8 DE Reg. 445 (9/1/04)

12 DE Reg. 1476 (06/01/09)